



DRAFT

14-19 CHANGES
GCSE



GCSE

Leisure and Tourism Single and Double Award

Bring the fun back into learning with this engaging and innovative qualification.

Our specification is flexible for you to deliver and provides your students with a real insight into both the leisure and tourism industries.

What's happening to GCSEs?

OCR is offering new GCSEs for first teaching in September 2009*.

We've taken this opportunity to improve the quality of our GCSEs for teachers and learners alike.

We've made improvements in three key areas: updated and relevant content, a focus on developing students' personal, learning and thinking skills, and flexible assessment, so teachers can choose the best learning approach for the job.

We want to make the introduction of these new GCSEs as easy for you to manage as possible.

The main changes are:

- Controlled assessment will be introduced for most subjects
- The opportunity will be taken to bring course content up to date
- Examinations should provide opportunity for extended writing and more varied question types
- All GCSEs will meet the requirements of the Disability Discrimination Act.

Our approach is to provide consistency across all our GCSEs by offering the flexibility that unitised qualifications bring, allowing teaching and assessment in either a linear or unitised fashion.

*Not all GCSEs are changing. There are a few exceptions: the new Science GCSE was introduced in 2006. New English, English Literature, ICT and Maths GCSEs will be offered for first teaching in 2010.



Improving GCSE Leisure and Tourism with OCR

We've involved teachers throughout the development process, so the new specifications, support materials and schemes of work should be exactly what you need to teach OCR GCSE Leisure and Tourism. To ensure accuracy in our content, we've also consulted subject associations, professional membership groups, subject societies and other subject experts.



Our GCSE Leisure and Tourism offers:

- An 'applied' experience – candidates gain a real insight into both industries through participation in a series of vocationally related activities
- Topics that are fun, engaging and up to date
- Two exit points, allowing candidates to make valid personal choices upon completion of the course and to progress to further education, training or employment.

Making change easy

We'd like to make these changes as easy for you to manage as possible. To minimise disruption, we will:

- Guide you through the process of moving to OCR
- Bring you the latest information through our Focus on 14–19 magazine and our new website www.GCSEchanges.com
- Show you approved specifications one year ahead of first teaching, so you have plenty of preparation time
- Offer you a range of OCR support materials, including schemes of work and sample assessment materials, as we did with GCEs
- Make OCR's publisher partner resources – tailored to the new specifications – available from January 2009
- Endorse a variety of published resources, giving you a wider choice of quality support materials.

We're also running extra INSET and training courses across the UK, so now it's even easier to discover how OCR has developed its specifications.

Controlled assessment

While reviewing GCSEs, QCA looked into the coursework element of the current qualifications and decided to introduce controlled assessment as an alternative to coursework. This will address some of the issues raised in recent coursework reviews, such as plagiarism.



Controlled assessment has to be done in a supervised environment. However, if the task has a research element, the student may complete this without supervision.

The benefits of controlled assessment include:

- More straightforward marking – for most subjects, we provide worksheets for students to complete
- Improved reliability and validity
- Varying levels of control, to help you manage the assessments and your time more easily
- Greater confidence in authenticating students' work as their own
- Greater ease in fitting assessments into your normal teaching programmes.

For GCSE Leisure and Tourism, controlled assessment means:

- Task setting – OCR provides a series of leisure and tourism contexts. Centres will choose one of these contexts to address a series of pre-set tasks.
- Task taking – Candidates will carry out some investigative/preparatory work before responding to a series of pre-set tasks.
- Task marking – Centres use the OCR marking criteria to mark the controlled assessment, which is then moderated by OCR.

We will review our controlled assessment tasks every two years.

Flexible assessment

The assessment for the new OCR GCSEs is organised into units which can either all be taken at the end of the course in a linear fashion, or be used to complement a more unitised approach to teaching and learning. This gives you the flexibility to choose the assessment approach best suited to your centre and your students. A unitised structure gives you the flexibility to co-teach short and full courses.

We already offer assessments that are organised into units at A Level and for some existing GCSEs. For many subjects, assessments will be available twice a year. Flexible assessment means:

- You will have a choice of learning approaches – linear or unitised
- The assessment can be timed to match the point of learning within the course, making it easier for candidates to show what they know, understand and can do
- Students can re-sit a unit rather than repeat the entire assessment
- Some students are motivated by ongoing feedback and this helps them identify their learning needs
- A unitised approach makes it easier for students to stay on track with their studies and manage their time effectively
- The pressure of an 'all or nothing' assessment is removed
- Examination stress is reduced by permitting assessment over a longer period so that not all assessments are concentrated in a narrow window at the end of two years

- With a similar format to A Levels and Diplomas, GCSEs will help prepare students for the next phase of their education.

To ensure that the assessment supports the coherence of the GCSEs and there is no over-assessment, QCA has put two rules in place: 40% of the assessment must happen at the end of the course and only one re-sit of each assessment unit is allowed.

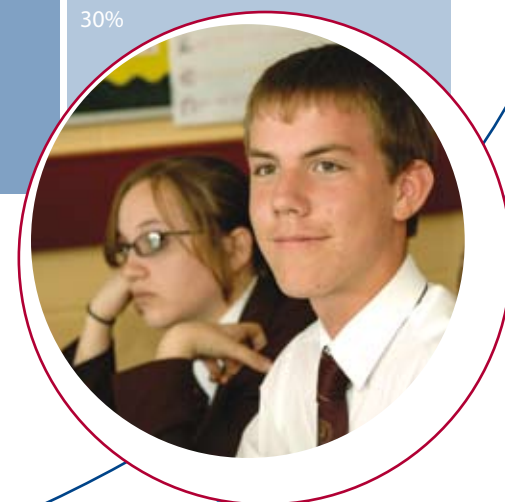
You may know 'unitised' as modular.

Single Award

Unit title and description	Assessment including duration	Weighting
Unit B181: Understanding the Leisure and Tourism Industries <ul style="list-style-type: none"> The purpose of this unit is to provide the candidate with an introduction to the leisure and tourism industries The candidate will develop their knowledge and understanding of a range of key themes related to the two industries. 	Written examination 1 hour 30 minutes	40%
Unit B182: Moving Forward in Leisure and Tourism <ul style="list-style-type: none"> The purpose of this unit is to allow the candidate to carry out a real life investigation into a leisure and tourism facility as they recommend a future development This unit aims to offer a practical dimension to the candidate's learning experience. 	Controlled assessment 12–15 hours of controlled assessment with 8–12 hours of preparation time	60%

Double Award

Unit title and description	Assessment including duration	Weighting
Unit B181: Understanding the Leisure and Tourism Industries <ul style="list-style-type: none"> The purpose of this unit is to provide the candidate with an introduction to the leisure and tourism industries The candidate will develop their knowledge and understanding of a range of key themes related to the two industries. 	Written examination 1 hour 30 minutes	20%
Unit B182: Moving Forward in Leisure and Tourism <ul style="list-style-type: none"> The purpose of this unit is to allow the candidate to carry out a real life investigation into a leisure and tourism facility as they recommend a future development This unit aims to offer a practical dimension to the candidate's learning experience. 	Controlled assessment 12–15 hours of controlled assessment with 8–12 hours of preparation time	30%
Unit B183: Working in the Leisure and Tourism Industries <ul style="list-style-type: none"> The purpose of this unit is to provide the candidate with an insight into working in the leisure and tourism industries The unit will focus around a number of specified job roles, allowing the candidate to research the skills, qualities, qualifications and working practices associated with each role. 	Written examination 1 hour 30 minutes	20%
Unit B184: Meeting Customer Needs in the Leisure and Tourism Industries <ul style="list-style-type: none"> The purpose of this unit is to broaden the candidate's understanding of the leisure and tourism industries by considering travel destinations on a national and global scale Again very practical in nature, this unit allows candidates to investigate and research a series of travel destinations before recommending a package of products, services and experiences to meet the needs of a particular customer brief Candidates choose a client brief and research two travel destinations: one UK and one international. 	Controlled assessment 12–15 hours of controlled assessment with 8–12 hours of preparation time	30%



What changes, and what stays the same?

	What changes?	What stays the same?
Structure & content	<ul style="list-style-type: none">• Two-unit single award and four-unit double award• Two examination and two coursework units• Unit B183 has seen the largest number of changes.	<ul style="list-style-type: none">• Units B181 and B184 are similar in content.
Assessment	<ul style="list-style-type: none">• Controlled assessment• Can now be marked online• Length of examinations and total marks for papers• Assessment objective weightings• No grading indicated for controlled assessment units.	<ul style="list-style-type: none">• The way we test examinations and the language used remain the same.

Assessment objectives

The assessment objectives are designed to reflect the non-statutory guidelines for Leisure and Tourism.

Candidates are expected to demonstrate the following in the context of the content described:

AO1

- Recall, select and communicate their knowledge and understanding of a range of contexts.

AO2

- Apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks.

AO3

- Analyse and evaluate information, sources and evidence, make reasoned judgements and present conclusions.

Support for GCSE Leisure and Tourism teachers

OCR offers a range of support materials, developed following extensive research and consultation with teachers. We've designed them to save you time when preparing for the new specifications and to support you while teaching them.

Our support materials and events include face-to-face training courses, schemes of work that you can customise, endorsed publisher partner resources, access to teacher and examiner networks (both online and offline), plus an extensive past-papers service.

OCR's online resources include:

- E-communities – online networks of subject specialists for sharing knowledge, views and ideas
- Interchange – a completely free and secure website that helps you carry out the administrative tasks associated with examinations quickly and easily
- Past examination papers
- Marking schemes
- Subject e-alerts – for teachers who register for updates.

We offer a wide range of training courses in the UK, so you have easy access to information about our new specifications – direct from the experts. See over for more details.



Training for OCR GCSE Leisure and Tourism

Our Get Ready events offer a taste of the new specification. Dates are given below, and you can book your place now at www.GCSEchanges.com.

Later, we'll be running our Get Started events, which take you through the specification in more detail and help you work towards first teaching. They will take place during the spring and summer terms 2009.

Get Ready – introducing the new specification (first teaching from September 2009)*

This course is for all teachers – new and experienced – who are interested in finding out more about the new specification. It's open to you, even if you don't teach the current OCR specification.

It's a **FREE** half-day session, including refreshments, a light finger buffet and course materials, offering an overview of the new OCR specification in GCSE Leisure and Tourism.

Key features include:

- A look at the new structure, content and assessment methods
- A comparison between old and new specification content
- An introduction to the support and resources available from OCR
- A summary of the benefits of choosing the new OCR specification.

Date	Location	Course code
Wed 19 Nov 08 AM	London	OLTA101
Wed 19 Nov 08 PM	London	OLTA102
Mon 8 Dec 08 AM	Manchester	OLTA103
Mon 8 Dec 08 PM	Manchester	OLTA104
Fri 20 Mar 09 AM	Birmingham	OLTA105
Fri 20 Mar 09 PM	Birmingham	OLTA106

Please note:

- Free OCR Training courses will not incur any penalty fees however, so that we can offer your place to another delegate please notify us in good time of your course cancellation.
- Dates are subject to change so please ensure you read your booking confirmation and web updates as OCR Training cannot be held responsible for delegates who attend on an incorrect date.
- Courses throughout summer 2008 and autumn 2008 terms may be based on the draft specification.
- *The times of these courses may vary from the standard advertised time.

Publishing support for GCSE Leisure and Tourism teachers

We're working with publisher partner Hodder Education to provide further resources to support teachers of the new specification.



To find the latest information on published resources, please visit www.ocr.org.uk/leisureandtourism/newgcse and choose published resources from the right-hand menu.



www.ocr.org.uk

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